



The AT&T Performing Arts Center is proud to present its Fifth Annual Virtual Monologue Competition.

All North Texas high school students are invited to participate. Students are invited to submit a one-minute video of a monologue of their choice for the chance to win a \$1,000 cash prize. The top 10 finalists will receive one-on-one coaching and the opportunity to have their monologue professionally filmed.

The Center encourages students who plan to study theatre at the collegiate level to use this as an opportunity to begin preparing their audition video submissions. The competition requirements and filming guidelines have intentionally been made flexible to allow students to follow the audition requirements for the college programs they wish to pursue.

Requirements for submissions:

- Participants will submit a 60 second monologue by providing an unlisted YouTube link in the appropriate registration form field.
- Students must be currently enrolled in grades 9 - 12 to be eligible.
- Please do not slate.
- No costumes or props are allowed.
- No technical elements including sets, lighting/ sound design or special effects are allowed.
- Only one submission is allowed per student.

Filming guidelines:

- It is recommended that the recording of your monologue replicates a standard audition. The location should be quiet with reasonable acoustics. Clear audio is key; try to avoid echoes.
- Please film your monologue in a space with adequate lighting. Your video should allow the judges to see your face clearly.
- If using a smart phone to record, please shoot in landscape mode from a solid, non-moving surface or tripod.

To register for the virtual monologue competition, visit: [Programs - AT&T Performing Arts Center \(smapply.org\)](https://www.smapply.org)

To see last year's winning entries, please visit: [YouTube Link](#)

Applications will be accepted starting **August 19, 2024**.

The deadline for submission is **December 13, 2024**.

If you have further questions, please contact education@attpac.org